



APPENDIX A



The Seven Laws

These laws are not obscure and hard to reach. They are so simple and natural that they suggest themselves almost spontaneously to anyone who carefully notes the facts. They lie embedded in the simplest description that can be given of the seven elements named, as in the following:

1. A *teacher* must be one who *knows* the lesson or truth to be taught.
2. A *learner* is one who *attends* with interest to the lesson given.
3. The *language* used as a *medium* between teacher and learner must be common to both.
4. The *lesson* to be learned must be explicable in the terms of truth already known by the learner—the *unknown* must be explained by the known.
5. *Teaching* is *arousing* and *using* the *pupil's* mind to form in it a desired conception or thought.
6. *Learning* is *thinking* into one's own *understanding* a new idea or truth.
7. The *test and proof* of teaching done—the finishing and fastening process—must be a *re-viewing*, *re-thinking*, *re-knowing*, and *reproducing* of the knowledge taught.